



Summary of Results 2018

The following tables show the performance of our children against the performance of children nationally. As a whole cohort (group), our children generally come in to school at a standard below the national average. The data below shows attainment at the key points in the primary school years.

Early Years (End of Reception)

This data shows the % of children who met the required standard (Good Level of Development – GLD) by the end of Early Years in all the prime areas (Communication and Language, Personal, Social and Emotional Development and Physical Development) and Reading, Writing, Number and Shape, Space and Measures.

	Brandon % at Good Level of Development	National Average
2016	69	69
2017	69	71
2018	66	71(2017)

Phonics

The national test is administered in June. It tests the phonic knowledge of children, their ability to decode and read words, not their understanding. Children who do not reach the required pass mark in Year 1 are retested in Year 2.

Year 1	Brandon % at the required standard	National Average
2016	78	81
2017	83	81
2018	67	81(2017)

Year 2	Brandon % at the required standard	National Average
2016	58	67
2017	50	67
2018	50	67(2017)

Key Stage 1 (End of Year 2) 2018

These tests are marked internally. Children generally complete these tests in small groups. Children should reach Age Related Expectations for Year 2.

	Brandon % at ARE	National Average (2017)	Brandon % Working at Greater Depth	National % Working at Greater Depth (2017)
Reading	67	76	22	25
Writing	61	68	9	16
Maths	72	75	15	21

Key Stage 2 (End of Year 6) 2018

The reading, SPaG and maths tests are marked externally. Writing is assessed by the teacher and moderated across schools. Children should reach Age Related Expectations for Year 6.

	Brandon % at ARE	National Average (2017)	Brandon % Working at Greater Depth	National % Working at Greater Depth (2017)
Reading	33	72	17	25
Writing	60	77	10	18
GPS	63	77	13	31
Maths	47	75	7	23
RWM	33	61	3	9

