

Summary of Results 2017

The following tables show the performance of our children against the performance of all children nationally. As a whole cohort (group), our children generally come in to school at a standard below the national average. By the time they leave our school at the end of Key Stage 2 the cohort are just below or at the national average which indicates good progress. The data below shows attainment (what the children achieved) at the key points in the primary school year.

Early Years (End of Reception)

This data shows the % of children who meet the required standard (Good Level of Development - GLD) by the end of Early Years in **all** the prime areas (Communication and Language, Personal, Social and Emotional Development and Physical Development) and Reading, Writing, Number and Shape, Space and Measures.

	% at Good Level of Development	National Average
2015	65%	66%
2016	69%	69%
2017	69%	71%

Phonics (End of Y1)

This national test is administered in June. It tests the phonic knowledge of children, their ability to decode and read words, not their understanding. Children who do not reach the required pass mark are re tested the following year.

They may not achieve the required standard due to Special Educational Needs.

	% at required standard	National Average
2015	71%	77%
2016	78%	81%
2017	83%	81%

Key Stage 1 (End of Year 2)

These tests are marked internally. Children generally complete the test in small groups. Children should reach Age Related Expectations for Year 2.

<u>2017</u>	Expected	National average
Reading	69%	76%
Writing	62%	68%
Maths	74%	83%

Key Stage 2 (End of Year 6)

Most of these tests are marked externally, writing is marked internally. Children should reach Age Related Expectations for Year 6.

<u>2017</u>	Expected	National Average
Reading	67%	71%
Writing	71%	76%
SPAG	76%	77%
Maths	67%	75%

Progress measures from Year 2 to Year 6

<u>2016</u>	Progress
Reading	-0.6
Writing	0.6
Maths	-1.0