



Summary of Results 2019



The following tables show the performance of our children against the performance of children nationally. As a whole cohort (group), our children generally come in to school at a standard below the national average. The data below shows attainment at the key points in the primary school years.

Early Years (End of Reception)

This data shows the % of children who met the required standard (Good Level of Development – GLD) by the end of Early Years in all the prime areas (Communication and Language, Personal, Social and Emotional Development and Physical Development) and Reading, Writing, Number and Shape, Space and Measures.

	Brandon % at Good Level of Development	National Average
2017	69	71
2018	66	72
2019	68	72

Phonics

The national test is administered in June. It tests the phonic knowledge of children, their ability to decode and read words, not their understanding. Children who do not reach the required pass mark in Year 1 are retested in Year 2.

Year 1	Brandon % at the required standard	National Average
2017	83	81
2018	67	82
2019	72	82

Year 2	Brandon % at the required standard	National Average
2017	50	62
2018	50	61
2019	60	56

Key Stage 1 (End of Year 2) 2019

These tests are marked internally. Children generally complete these tests in small groups. Children should reach Age Related Expectations for Year 2.

	Brandon % at ARE	National Average (2019)	Brandon % Working at Greater Depth	National % Working at Greater Depth (2019)
Reading	63	75	17	25
Writing	61	69	7	15
Maths	74	76	15	22

Key Stage 2 (End of Year 6) 2019

The reading, SPaG and maths tests are marked externally. Writing is assessed by the teacher and moderated across schools. Children should reach Age Related Expectations for Year 6.

	Brandon % at ARE	National Average (2019)	Brandon % Working at Greater Depth	National % Working at Greater Depth (2019)
Reading	59	73	21	27
Writing	82	79	26	20
GPS	71	78	35	36
Maths	74	79	12	27
RWM	53	65	9	11