




READY. RESPECTFUL. SAFE.


Early Years Prospectus



Welcome




"And above all, watch with glittering eyes the whole world around you because the greatest secrets are always hidden in the most unlikely places. Those who don't believe in magic will never find it." Roald Dahl



Our beautiful Early Years setting is a spacious and modern open plan unit for Nursery and Reception aged children. We offer a rich environment which supports the many different ways in which children learn.

Our exciting setting puts investigation, imagination, creativity and nature at its core and the practitioners encourage children to explore their natural interests.

Our staff are skilful, highly trained educators and have a passionate commitment to the Unit and its values. We work together as an integrated team and look forward to working closely with all our families on their child's learning journey.



Values

"Anyone who has never made a mistake has never tried anything new."

Albert Einstein



As a school, we expect and enable everyone to be ready, respectful and safe. When children arrive ready for the day, they participate in school life and show resilience. We treat everyone with respect and look after our environment. Everyone deserves to feel safe and secure in and outside of school.

Creative

"Creativity is an important human characteristic. It is perhaps best thought of as a process, requiring a mixture of ingredients, including personality traits, abilities and skills." Loris Malaguzzi



Workshop and role play rooms are spacious and specifically designed to offer children a chance to be creative. We offer a wide range of opportunities to develop and build on various skills such as sketching, painting, model making, woodwork, sculpting, graphics, music, performance and home role play. Children learn by following their own ideas and our skilled practitioners encourage children to express themselves and build confidence. The continuous provision allows children to have open access to high quality resources that enable their creative thinking.



Indoors

As well as our exciting, creative workshop, our indoor areas offer opportunities for children to develop various skills. Children have access to continuous provision where they can freely play, explore and learn.



Investigation - curiosity table, real objects, sand play, water play, malleable and messy play.

Reading Areas - fiction and non-fiction books linked to themes and interests.

Writing Areas - a selection of drawing and writing tools and equipment.


Maths Area - number lines, loose objects, shapes and maths related games.

Small World - imaginative, small scale scenes and characters.

Construction - large and small scale building blocks.

Role Play - small scale kitchen with real utensils, performance stage, musical instruments and dress-up.

Cooking - chopping boards, tools and baking equipment.





Nature

Nature is a running theme throughout the year where we immerse ourselves in the Seasons. Children spend time outside come rain or shine and we want to utilise all of the learning opportunities that nature provides.

Our outdoor area is a vast space where children can develop forest skills and their understanding of growth in the garden allotment. They can investigate water and sand on a large scale using our channel installations and high quality equipment.

Children can continue their imaginative and scientific ideas in the large mud kitchen with access to real life, natural and metal objects. The wooden climbing frame challenges growth motor movement and helps to build a strong body and mind.



Learn



Young children learn from everything around them- the people, the environment, the atmosphere, the routine, the experiences and opportunities. 'The seven areas of learning' in the Early Years Foundation Stage is an integral focus of our day. We follow children's interests and set themes to create an exciting and engaging curriculum.

Playing, exploring, active learning, creating and thinking critically are the essential building blocks to becoming effective life-long learners. This is also vital for developing their capacity to learn, form positive relationships and thrive. By instilling a Growth Mindset children can make mistakes, learn from them and develop a better attitude towards their own learning and progression.

Rhythm

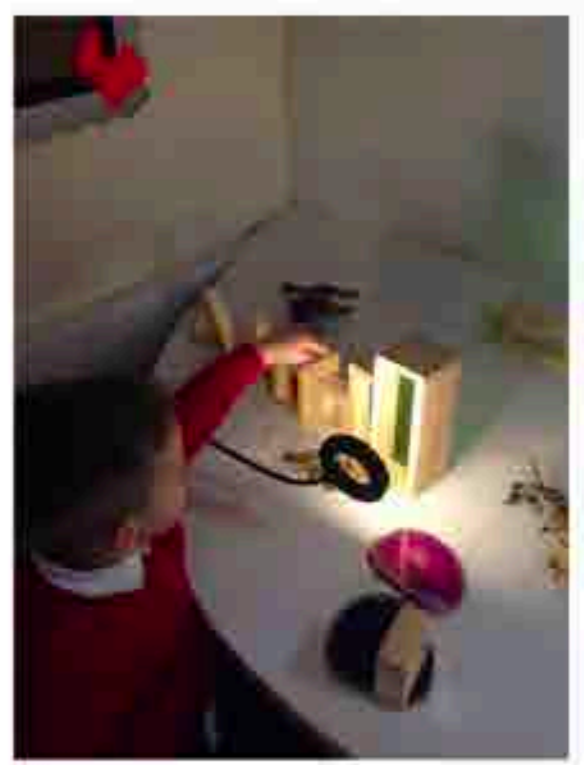


free flow play
PHONICS
free flow play

free flow play
NUMERACY
LUNCH!
free flow play

free flow play
TOPIC
free flow play

free flow play
REFLECTION
free flow play





Journey








Throughout their time in Early Years, each child's learning experiences are documented in a Learning Journey. This is unique to each child and includes photographs, artwork, writing, annotated discussions and observations of play. It builds a picture of a child's early interests, learning and development.

We document topic work in floor books. These are collaborative scrap books which are made up of wonderful experiences that all children have participated in. These books are displayed all year round for the children to reminisce and show off their understanding and talents.








Settle


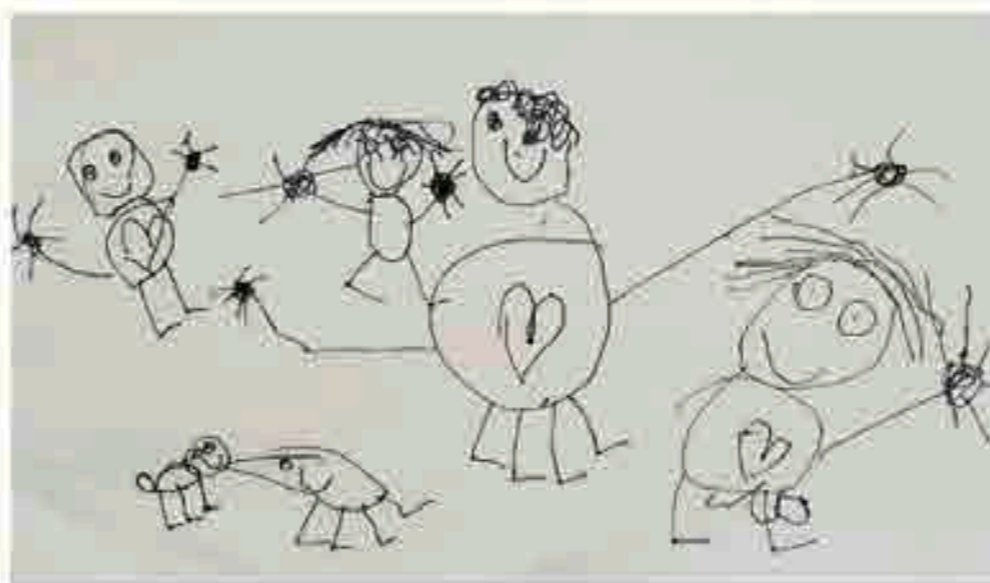


From the moment your child arrives at our school, they become part of our community. We learn together and care for each other. Our staff are as committed to the child's welfare as they are to their progression. We provide an environment that is warm, caring and supportive, because we know that this kind of atmosphere makes the child feel safe and helps them become more confident learners. We view transition as a process not an event, giving families time to visit and interact with staff and their surroundings. The transition to Reception is smooth as the children are familiar and comfortable with the staff and setting. By the end of their time in our Early Years, children are competent and capable individuals who are fully prepared to take their next steps in Year 1.





Families



We value the importance of family and believe that for your child to receive quality care and early learning, parents and staff need to work together in close partnership. We recognise that parents play a fundamental role in a child's development as their first educators and our aim is to support each other. We strive to maintain regular contact with parents to help build a secure and beneficial relationship for their children. Parents are given regular insights into their child's learning and are encouraged to continue this at home. We offer termly 'stay and play' events and support 'workshops' for parents to attend. Early Years Foundation Stage is the beginning of a very special journey that we take together.





"Well, you know what grown-ups are," said Dinah. "They don't think the same way as we do. I expect when we grow up, we shall think like them - but let's hope we remember what it was like to think in the way children do, and understand the boys and the girls that are growing up when we're men and women."

Enid Blyton, The Island of Adventure